Electronic Supplementary Information

Gender Differences in Listening: Research Perspectives

Nguyen Minh Trang a,*

^a Faculty of Foreign Languages, Binh Duong University, Vietnam.

* Corresponding author Ph: +90 3778901; Email: nguyenminhtrang@hotmail.com

DOI: https://doi.org/10.54392/ijll2233

Received: 21-06-2022, Revised: 24-07-2022; Accepted: 29-07-2022; Published: 01-08-2022

BRAIN-DOMINANCE INVENTORY

Author unknown Revisions by Davis *et al* (1994) (non-copyrighted)

Nai Dat					
Thi		ory will help determine if	f you are primarily a left-brain of both	or right-brain learner, or if about	f you are bi-lateral equally).
			refully, checking the answer th When you have finished, refer		
1.	I prefe	r the kind of classes			
		where I listen to an authorin which I move around where I listen and also d	and do things.		
2.	2. Concerning hunches:				
	a. b. c.	I frequently have strong	n them to help me make import ones and follow them. ng hunches but usually I do not		or consciously follow
3.	I usual a. b. c.	lly have a place for things Yes. No. In some areas of my life.	, a way of doing things, and an	ability to organize inform	nation and materials.
4.	When I want to remember directions, a name, or a news item, I usually:				
	a. b. c.	write notes. visualize the information associate it with previou	n. s information in several differe	nt ways.	
5.	In note taking, I print:				
	a. b. c.	never. frequently. sometimes.			
6.	I prefer the kind of classes				

	a. b.	where there is one assignment at a time, and I can complete it before beginning the next one. where I work on many things at once. I like both kinds about equally.		
	c.			
7.	When remembering things or thinking about things, I do so best with:			
	a.	words.		
	b.	pictures and images. both equally well.		
8.	C.	• •		
0.	a.	ewing instructions, I prefer: to be told how to do something.		
	a. b.	to be shown how.		
	c.	no real preference for demonstration over oral instruction.		
9.	I prefer:			
	a.	dogs.		
	b.	cats.		
	c.	no preference for dogs over cats or vice versa.		
10.	I am:			
	a. b.	almost never absentminded.		
	o.	frequently absentminded. occasionally absentminded.		
11		u instinctively feel an issue is right or correct, or do you decide on the basis of information?		
11.	a.	decide on the basis of information.		
	b.	instinctively feel it is right or correct.		
	c.	I tend to use a combination of both.		
12.	I have			
	a.	no or almost no mood changes.		
	b.	frequent mood changes. occasional mood changes.		
1.2	c.	occasional mood changes.		
13.	I am:	and its location finding directions, comparingly if I have never been to that place before		
	a.	easily lost in finding directions, especially if I have never been to that place before. good at finding my way, even when I have never been in that area.		
	b.	not bad in finding directions, but not really good either.		
	c.			
14	. I get motion sickness in cars and boats:			
14.	a.	hardly ever.		
	b.	a lot.		
	c.	sometimes.		
15.	I gener	rally:		
	a.	use time to organize work and personal activities.		
	b.	have difficulty in pacing personal activities to time limits. usually am able to pace personal activities to time limits with ease.		
	c.	y and the Free Freeze are stated as a state and a stat		
16. I pref		r to learn:		
	a.	details and specific facts.		
	b.	from a general overview of things, and to look at the whole picture.		
	c.	both ways about equally.		
17.		best from teachers who:		

	a. b.	are good at explaining things with words. are good at explaining things with demonstration, movement, and/or action. do both.				
	c.					
18.	I am g	I am good at:				
	a. b. c.	explaining things mainly with words. explaining things with hand movements and action. doing both equally well.				
19.	I prefe	I prefer to solve problems with:				
	a. b. c.	logic. my gut feelings. both logic and gut feelings.				
20.	I prefer:					
	a. b. c.	simple problems and solving one thing at a time. more complicated problems, more than one thing. both kinds of problems.				
21.	Daydreaming is:					
	a. b. c.	a waste of time. a usable tool for planning my future. amusing and relaxing.				
22.	I prefe	er classes in which I am expected:				
	a. b. c.	to learn things I can use in the future. to learn things I can use right away. I like both kinds of classes equally.				
23	I am:					
23.	a.	not very conscious of body language. I prefer to listen to what people say.				
	b. c.	good at interpreting body language. good at understanding what people say and also in interpreting body language.				
24.	In scho	ool, I preferred:				
	a.	algebra.				
	b.	geometry.				
	c.	I had no real preference of one over the other.				
25.	In prep	paring myself for a new or difficult task, such as assembling a bicycle, I would most likely				
	a. b.	lay out all the parts, count them, gather the necessary tools, and follow the directions. glance at the diagram and begin with whatever tools were there, sensing how the parts fit. recall past experiences in similar situations.				
2.5	c.					
26.		nmunicating with others, I am more comfortable being the:				
	a. b.	talker. listener.				
	c.	I m usually equally comfortable with both.				
27.	I can t	ell fairly accurately how much time has passed without looking at a clock.				
	a.	Yes.				
	b.	No.				
	c.	Sometimes.				
28.	I like 1	my classes or work to be:				
	a. b. c.	planned so that I know exactly what to do. open with opportunities for change as I go along. both planned and open to change.				
29.	I prefe	I prefer:				
	I prefer:					

	a. b. c.	multiple-choice tests. essay tests. I like both kinds of tests equally.				
30		in reading, I prefer:				
50.	a.	taking ideas apart and thinking about them separately.				
	b.	putting a lot of ideas together before applying them to my life. both equally.				
	c.					
31.		I read, I prefer to look for:				
	a.	specific details and facts.				
	b.	main ideas.				
	c.	both about equally.				
32.	I enjoy					
		talking and writing. drawing and handling things.				
	c.	doing both equally.				
33.	It is me	ore exciting to:				
	a.	improve something.				
	b.	invent something.				
3/1	C.	both are exciting to me. killed in:				
J - T.	a.	putting ideas in a logical order.				
	b.	showing relationships among ideas.				
	c.	both equally.				
35.	I am g					
	a.	recalling verbal material (names, dates).				
	b. c.	recalling visual material (diagrams, maps). equally good at both.				
36. I rem		mber faces easily.				
	a. b.	No. Vas				
	c.	Sometimes.				
37	When	reading or studying, I:				
57.	a.	prefer total quiet.				
	b.	prefer music.				
	c.	I listen to background music only when reading for enjoyment, not while studying.				
38.	I like t	o learn a movement in sports or a dance step better by:				
	a.	hearing a verbal explanation and repeating the action or step mentally.				
	b.	watching and then trying to do it. watching and then imitating and talking about it.				
	c.					
39.		a relaxed position and clasp your hands comfortably in your lap. Which thumb is on top?				
	a. b.	Left. Right.				
	c.	They are parallel.				
ВD	AIN D	OMINANCE INVENTORY SCORING				
		A s				
Nur	nber of	B s				
		C s				
You		3 s, and C s must total 39, or your score is incorrect.				
	1.	Compute your B score minus your A score. It can be a minus or a plus answer				

2. If your C score is 17 or higher, divide your B minus A score by three. Round your score to the nearest number. The answer will be your score. It can be a minus or plus number. ____

If your C score is from 10 to 16, divide your B minus A score by two. Round your score to the nearest number. The answer will be your score. It can be a minus or plus number.

If your C score is less than 10, do not divide at all. Your B minus A score is your answer. ______.

3. NOW PLOT YOUR SCORE BELOW

```
-11 -10 -9 -8 -7 -6 -5 -4 -3 -2 -1 0 +1 +2 +3 +4 +5 +6 +7 +8 +9 +10 +11
```

A score of O = Whole-brain dominance (bi-lateral)

A score of - 1 to - 3 =Slight preference toward the left

A score of - 4 to - 6 = Moderate preference for the left

A score of - 7 to - 9 = Left-brain dominant

A score of -10 to -11 =Left-brain dominant (very strong)

A score of + 1 to + 3 = Slight preference toward the right

A score of + 4 to + 6 = Moderate preference for the right

A score of +7 to +9 = Right-brain dominant

A score of +10 to +11 = Right-brain dominant (very strong)

(Source: Davis, E. C., Hafsah, N. & Ruru S. A. A. (1994). Helping teachers and students understand learning styles. Forum: 32/13.)