Erroneous Word-Stress Patterns Used by EFL Yemeni Learners

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Appendix I

Appendix I the spectrograms exhibit the acoustic features in terms of intensity, duration, and range of frequencies in addition to the waveforms in the two-syllable target words as produced by the speakers.
Appendix II

Appendix II provide a good deal of acoustic information of the accentual patterns produced by the subjects in the three-syllable target words.

dangerous

refugee

afternoon

understand

division

disappoint
example | satisfy

cigarette

delicious | remember

familiar

advantage

company
Appendix III

Appendix III includes the spectrograms which provide the acoustic display of stress patterns of the speakers in the four-syllable target words.
officially

activity

impossible

political

custodian
unimportant

scientific